

Curriculum Parent Overview - Unit 4 (Grade 3)

ENGLISH LANGUAGE ARTS

UNIT #4: WEATHER/CLIMATE (6 WEEKS)

ESSENTIAL QUESTION: Does summer always happen in June?

ESSENTIAL UNDERSTANDINGS: Students will understand that weather and climate have similarities, but explore different things. Students will also understand that weather and climate vary throughout the year and at different places around the world. Students will understand how to communicate this information to others in an engaging manner to an interested audience.

ATTITUDES - STUDENTS WILL BE...

- Remain open to others' opinions and ideas around weather and climate
- Focused on exploring new geographical areas
- Stay curious about the different climates around the world and what climate makes "the perfect weather day"

SKILLS - STUDENTS WILL BE ABLE TO...

- Ask and answer questions to demonstrate understanding of a non-fiction text
- Identify the main idea and key details and how they support the main idea
- Describe and discuss historical events related to weather/climate
- Determine meaning of content-related vocabulary words
- Use text features to locate information
- Distinguish their own point of view based on information facts learned
- Compare and contrast weather and climate
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THINGS TO TALK ABOUT...

- What weather do we have in Aurora during the different seasons?
- What climate would you like to live in?
- What activities could you do in warm climate versus cold climate?
- What causes a hurricane? Tornado? Blizzard?
- How can you prepare for a natural disaster?
- Why is rain important?
- How is the sun good for us?